#### MINUTES

#### LONG-RANGE PLANNING COMMITTEE

### UNIVERSITY OF SOUTHERN INDIANA BOARD OF TRUSTEES

#### January 13, 2005

The Long-Range Planning Committee of the University of Southern Indiana Board of Trustees met on Thursday, January 13, 2005, at the Westin Hotel in Indianapolis, Indiana. Present were committee chair Bruce H. Baker and Trustees J. David Huber, Louise S. Bruce, Harolyn G. Torain, and Samuel J. Tucker. Also in attendance were President H. Ray Hoops; Vice Presidents Linda L.M. Bennett, Robert W. Parrent, and Sherrianne M. Standley; Associate Vice President M. Edward Jones; Assistant Vice President Charles Harrington; Faculty Senate Chair Mark Krahling; and Student Government Association President Eric Sharp. Upon adjournment of the joint meeting of the Finance/Audit and Construction Committees, Trustees Mark Day, Pat Hoehn, and Frank McDonald joined the Long-Range Planning meeting.

Committee chair Bruce Baker called the meeting to order at 9:00 a.m..

# 1. APPROVAL OF RECOMMENDATION TO CHANGE DESIGNATION OF THE FIVE ACADEMIC SCHOOLS

Mr. Baker introduced Provost and Vice President Linda Bennett, who explained the rationale for recommending a change in designation of the academic schools to colleges. The Long-Range Planning Committee, in its meeting on November 4, 2004, discussed the possibility of re-naming the academic units colleges rather than schools to reflect the University's growth in size and complexity. The designation of an academic unit as a "school" usually denotes a narrowly focused professional program with limited degree offerings. All five academic schools at USI offer a complex array of undergraduate programs (including associate and bachelor degrees), and four of the five schools offer graduate programs. Given this complexity, the designation of "college" for the five academic schools is appropriate and offers the University greater flexibility in future organizational planning. Dr. Bennett reported that this change was recommended by the Faculty Senate, the Academic Affairs Council, and the President. President Hoops underscored the importance of the action, saying it was a part of the natural maturation of the University.

Effective July 1, 2005, the five schools would become:

The College of Business

The College of Nursing and Health Professions

The College of Liberal Arts

The Robert H. and Elaine H. Pott College of Science and Engineering

The Bower-Suhrheinrich College of Education and Human Services

On a motion by Harolyn Torain, seconded by Sam Tucker, the committee <u>approved</u> a recommendation to the Board of Trustees to approve the change in designation of the five academic schools to the designation of colleges, effective July 1, 2005.

# 2. APPROVAL OF RECOMMENDATION OF NEW SITE AND DELIVERY MODE FOR THE MASTER OF SOCIAL WORK PROGRAM

Provost Bennett reported that the Bower-Suhrheinrich School of Education and Human Services proposes to offer the Master of Social Work at a new site and through a distance education delivery mode. The implementation date for the program, described in Attachment A, is fall 2005.

The program (part-time advanced standing track) has a distance learning focus primarily conducted offcampus. At the request of Indiana State University at Terre Haute, its campus will be utilized as an initial site for the program. Provost Bennett reported that this degree program was recommended by the Graduate Council, the Academic Planning Council, and the President. On a motion by Louise Bruce, seconded by Sam Tucker, the Committee <u>approved</u> a recommendation to the Board of Trustees to approve a new site and delivery mode for the Master of Social Work Program (described in Attachment A).

### 3. REPORT ON STUDENT PREPAREDNESS AND ACADEMIC SUCCESS

Mr. Baker called on Provost Bennett, who introduced Dr. Charles Harrington, who presented a report on student preparedness and academic success.

## 4. REPORT ON TASK FORCE ON ENROLLMENT AND RETENTION MANAGEMENT

Mr. Baker called on Provost Bennett, who explained that a Task Force on Enrollment and Retention Management is being formed and is charged with examining student recruitment, course registration, retention, and timely graduation. President Hoops stressed that USI needs to be a model for retention and the task force will help the institution understand what its retention challenges are and develop strategies for overcoming them.

There being no further business, the meeting was adjourned at 10:05 a.m.

## Abstract Site-Based Distance Learning Master of Social Work Degree Program University of Southern Indiana

# **Objectives:**

The overall objective is to develop, implement, and evaluate a site-based distance learning Master of Social Work Program offered through the University of Southern Indiana (USI). Indiana State University at Terre Haute requested to be an initial site for this program. The program will be offered in the Terre Haute area on a one-time basis, with evaluation to enhance the quality of the program for future offerings in Terre Haute and other possible locations.

## **Clientele To Be Served:**

The clientele to be served will be students with Bachelor of Social Work (BSW) degrees who live within 35 miles of Terre Haute. Applicants must have BSW degrees from nationally accredited Bachelor of Social Work degree programs.

## Curriculum:

Curriculum consists of the 36-hour Advanced Standing Program, which is the same curriculum offered on the USI campus. The curriculum will be offered over a two-year period on a part-time basis. Two courses will be taught each semester, including summer sessions. This will involve primarily a distance education delivery mode, with some face-toface classroom meetings for each course.

## **Employment Opportunities:**

According to Cathy Boatman of the Indiana Department of Workforce Development, the growth rate for social work positions in Terre Haute and the surrounding area is three times greater than for all occupations in the area.

## **Implementation Date:**

Delivery of the program will begin in Terre Haute fall 2005.